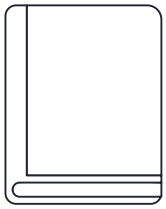
What is it? School objects

Si usa *an* davanti alle parole che cominciano con una vocale: *an* apple, *an* elephant, *an* owl.

NOME _____

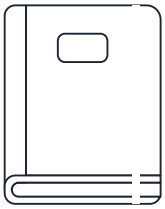
DATA _____

1 Look and write: what is it? Remember: *a* cat, but *an* apple.



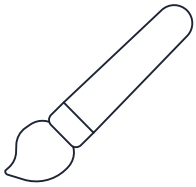
What is it?

It's _____ .



What is it?

It's _____ .



What is it?

It's _____ .



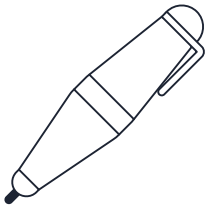
What is it?

It's _____ .



What is it?

It's _____ .



What is it?

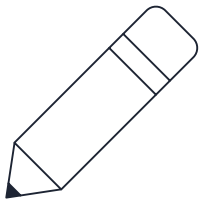
It's _____ .

2 Is it...? Read and circle the answer.



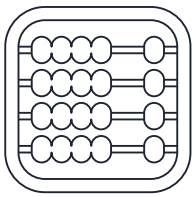
Is it *a* palette?

Yes, it is. **No, it isn't.**



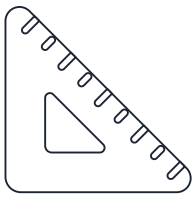
Is it *a* notebook?

Yes, it is. **No, it isn't.**



Is it *an* abacus?

Yes, it is. **No, it isn't.**



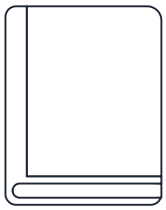
Is it *a* pencil?

Yes, it is. **No, it isn't.**

What is it? School objects

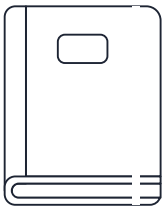
SOLUZIONI

1 **Look and write: what is it? Remember: *a* cat, but *an* apple.**



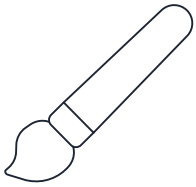
What is it?

It's **a book** .



What is it?

It's **a notebook** .



What is it?

It's **a paintbrush** .



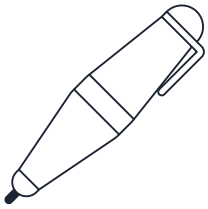
What is it?

It's **a school** .



What is it?

It's **a computer** .



What is it?

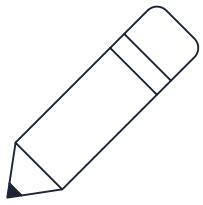
It's **a pen** .

2 **Is it...? Read and circle the answer.**



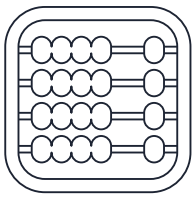
Is it a palette?

Yes, it is. **No, it isn't.**



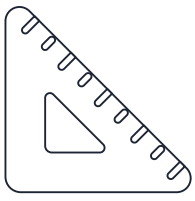
Is it a notebook?

Yes, it is. **No, it isn't.**



Is it an abacus?

Yes, it is. **No, it isn't.**



Is it a pencil?

Yes, it is. **No, it isn't.**